

**Behavior Management Policy 2024-2025**  
**Cottingham/Grampa/Hutto/ Jones/ Piper /Ray**

**Description of Management Procedures:**

It is extremely important in helping each child achieve success by understanding that school is a time of focused learning where ALL the students can concentrate on the lessons being taught. All fifth-grade students will follow the classroom rules and uphold the HAWKS expectations that are designed to create a productive and positive learning environment. If your student disrupts learning by not following the rules, we will implement consequences. Some behaviors will be managed by teachers, while others will be managed by administration (see descriptions below). IF A STUDENT HAS HAD AN OFFICE REFERRAL WITHIN THE SAME SEMESTER AS AN UPCOMING FIELD TRIP, AN ADULT CHAPERONE WILL BE REQUIRED TO ACCOMPANY THE CHILD ON THE TRIP.

**Classroom Rules:**

Individual classroom rules and expectations may vary from teacher to teacher, but ALL students are expected to follow the HAWKS expectations. **H**ave Respect, **A**ct Responsibly, **W**ork Hard, **K**ee a Positive Attitude, & **S**tay Safe.

**Teacher Managed Behaviors:**

-Inappropriate language, not having materials, calling out, teasing, non-compliance, running, minor dishonesty, inappropriate clothing, minor disruption, minor aggression, unsafe or rough play, disrespectful tone/attitude/body language, disrespect towards property, pattern of work incompleteness.

**How Teachers Will Manage Offenses:**

1. Verbal Warning
2. 1<sup>st</sup> Offense: conference with student, reminder of consequences, classroom interventions
3. 2<sup>nd</sup> Offense: conference with student, parent/guardian contact, incident documented in FOCUS under "Student Documentation"
4. 3<sup>rd</sup> Offense: parent/guardian contact, Office Referral

**Administration Managed Behaviors:**

-Verbal threats/profanity, intentional property damage, exposure of private body parts/inappropriate touching, serious violations of safety rules, excessive physical aggression, walking out of classroom/building, fighting/acts of violence, racial/ethnic discrimination, weapons, patterns of aggression or profane language, pattern of name calling/teasing, bullying (repeated physical or psychological intimidation).

**How Administration Will Manage Offenses:**

1. Parent/Guardian Contact & Referral
2. Administration determines the course of action or consequences
3. Parent/Guardian, Teacher, and Administration will each receive a copy of the referral

**Fifth Grade Grading Policy 2024-2025**  
**Cottingham/Grampa/Hutto/ Jones/ Piper /Ray**

**Math and Science**

<b>Tests</b>	<b>50%</b>
<b>Quizzes</b>	<b>30%</b>
<b>Classwork</b>	<b>20%</b>

The students will have math homework every night, which correlates with the Go Math lesson from each day. If a child forgets their homework, it is expected to be turned in the next day. This will affect their work and study markings on their report card. Students and Parents/Guardians are expected to know how to access and use the Math and Science Resources provided by their teachers.

**Language Arts**

<b>Assessments/Novel Tests</b>	<b>50%</b>
<b>Quizzes/Novel Work</b>	<b>30%</b>
<b>Classwork</b>	<b>20%</b>

Accelerated Reader is to be done in class and at home weekly. Teachers expect all students to read at home for approximately 15-20 minutes each night. Students should have books that are appropriate for their reading level, as identified by the teacher. They are expected to maintain a comprehension level of 88% on AR tests. Classroom teachers will determine point goals every nine weeks based on data from the most recent STAR Test. If students do not show progress towards quarterly AR Goals, the teacher reserves the right to assign alternative reading homework. Goal incompleteness will be reflected in students' work and study markings on their report card.

**Social Studies**

<b>Tests</b>	<b>50%</b>
<b>Quizzes/Projects</b>	<b>30%</b>
<b>Classwork</b>	<b>20%</b>

**Homework Policy**

Homework is used to provide extra practice and reinforcement of skills and concepts, which have already been introduced and taught by the teacher. The purpose of homework is to practice and deepen knowledge of these concepts and skills, further aiding students with overall achievement of the benchmarks. Approximately 30 minutes will be spent on homework each night. Homework assignments may consist of targeted skills worksheets, AR reading, topic research, and at home projects.